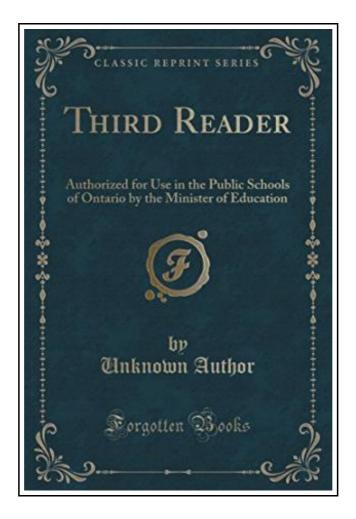
# Third Reader: Authorized for Use in the Public Schools of Ontario by the Minister of Education (Classic Reprint) (Paperback)



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### Reviews

It is fantastic and great. Sure, it is actually play, nonetheless an amazing and interesting literature. I realized this ebook from my dad and i recommended this pdf to find out.

(Gunner Lang)

## THIRD READER: AUTHORIZED FOR USE IN THE PUBLIC SCHOOLS OF ONTARIO BY THE MINISTER OF EDUCATION (CLASSIC REPRINT) (PAPERBACK)



Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Third Reader: Authorized for Use in the Public Schools of Ontario by the Minister of Education The plan of the Third Reader is the same as that of the Second, with the exception that a few historical lessons have been introduced, and two lessons which may serve as an introduction to Physical Science. The botanical lessons supplement those given in the Second Reader. These, and the lessons on Canadian trees, and all lessons relating to things in nature, should be made the subjects of conversation between the teacher and his class, and should form a basis for scientific instruction. The pupils should be led to study nature directly. To this end they should be required to obtain (wherever possible) the natural objects which are described in the lessons, and to examine them, and to form opinions for themselves concerning them. Similarly, every lesson should form the subject of conversation - before reading, during the progress of the reading, and after reading: - the teacher eliciting from his pupils clear statements of their knowledge of it, correcting any wrong notions they may have of it, throwing them back upon their own experience or reading, and leading them to observe, compare, and judge, and to state in words the results of their observations, comparisons, and judgments. Some of these statements should be written on the blackboard, and then be made the subject of critical conversation; others might be written by the pupils at their desks, and afterwards be reviewed in class. In this incidental teaching, it should be the teachers aim to develop the previous imperfect knowledge of the pupils concerning a lesson into a full and...

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